

BS-135 – Studies in the Prophets
Course Syllabus
Christian Leadership Network
&
John Leland Center for Theological Studies
Spring 2012

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Class Meeting Place, Dates, and Time

Meeting Place: First Baptist Church, Ministry Center, Nickelsville, VA

Dates: Each Thursday night beginning January 26th and ending May 10th.

Time: 6:30 – 9:20 PM

Course Description

This course is designed to provide the student with a survey of the historical background, function, message, contribution, and contemporary significance of the Hebrew prophets.

Course Objectives

As a result of enrollment, intense study, and participation, each class member will:

1. Develop an awareness of the historical circumstances surrounding the prophets of the Old Testament.
2. Familiarize themselves with the message, methods, and commitment of the Old Testament prophets to God and His people.
3. Gain insight into the history of Israel, her kings, and the timeline in which the prophets ministered.
4. Acquire confidence in their understanding and use of the prophets in their personal lives and ministries.
5. Identify, understand, and be better equipped to address the contemporary issues confronting Baptists as they engage in ministry and missions outreach.
6. Enhance and improve their ability to help others mature in the areas of bible study, leadership, and ministry.
7. Cultivate and integrate their learning experiences into the formation of a Christian worldview.

Required Texts

1. *The Prophets of Israel*, Leon J. Wood, Baker Book House, copyright 1979, Eight Printing 1989, ISBN: 0-8010-9607-3
2. The Bible (your choice of a reputable translation)

CLASS SCHEDULE

Week 1	Jan. 26	Course Introduction & Syllabus Overview Foreword, Contents, & Preface Wood: pgs. 5-10
Week 2	Feb. 2	PART ONE: PROPHETISM Identity; Contemporary “Prophets” Israel’s Prophets Were Not Ecstatics Wood: pgs. 1-56
Week 3	Feb. 9	PART ONE: PROPHETISM The Meaning of “To Prophecy” & the Function of the Prophet Wood: pgs. 57-84
Week 4	Feb. 16	PART ONE: PROPHETISM The Holy Spirit and Prophecy & False Prophecy in Israel Wood: pgs. 85-114
Week 5	Feb. 23	PART ONE: PROPHETISM A General Overview Wood: pgs. 115-131
Week 6	Mar. 1	PART TWO: THE PROPHETS SECTION ONE: THE PRE-MONARCHY PROPHETS History Chart 1 Three Early Prophets Samuel Wood: pgs. 137-166
Week 7	March 8	PART TWO: THE PROPHETS SECTION TWO: THE MONARCHY PROPHETS The Reigns of David, Solomon, & Jeroboam Wood: pgs. 169-189
Week 8	March 15	PART TWO: THE PROPHETS SECTION TWO: THE MONARCHY PROPHETS The Reigns of Rehoboam, Abijam, Asa, Jehoshaphat & Baasha Wood: pgs. 191-207 Distribution of Mid-Term Exam

Week 9	March 22	PART TWO: THE PROPHETS SECTION TWO: THE MONARCHY PROPHETS The Reign of Ahab: Elijah The Reign of Ahab, Joash, & Amaziah Wood: pgs. 209-241
Week 10	March 29	PART TWO: THE PROPHETS SECTION TWO: THE MONARCHY PROPHETS The Reigns of Jehoram to Jehoash: Elisha Wood: pgs. 243-257
Week 11	April 5	SPRING BREAK – NO CLASS
Week 12	April 12	SECTION THREE: THE WRITING PROPHETS HISTORY CHART III Ninth-Century Prophets: Obadiah & Joel Eight-Century Prophets: Hosea, Amos, & Jonah Wood: pgs. 261-294
Week 13	April 19	SECTION THREE: THE WRITING PROPHETS Eight-Century Prophets: Isaiah & Micah Seventh-Century Prophets: Nahum, Zephaniah, & Habakkuk Wood: pgs. 297-327
Week 14	April 26	SECTION THREE: THE WRITING PROPHETS Seventh-Century Prophets: Jeremiah Exilic Prophets: Daniel & Ezekiel Wood: pgs. 329-362
Week 15	May 3	SECTION THREE: THE WRITING PROPHETS Postexilic Prophets: Haggai, Zechariah, & Malachi Wood: pgs. 365-377 Distribution of Final Exam
Week 16	May 10	Final Class

COURSE REQUIREMENTS

1. Attendance – 15% of final grade. Students are expected to attend all class sessions. If for any reason it is not possible to attend a class, it is common courtesy to inform the instructor beforehand, or in case of an unavoidable emergency, at the earliest opportunity.
2. Reading – 15% of final grade. There will be regular reading assignments from the text, the Bible, and other sources in preparation for the class. Class participants are expected to do all of the assigned readings prior to each session and come to class prepared to critically discuss the main themes covered in their reading assignments.
3. In Class Participation – 20% of final grade.

4. Exams – There will be two exams given during the semester (a mid-term and a final) each accounting for 25% of the student’s final grade. These exams will be take home exams and will be due on the class periods following their distribution.
5. One optional term paper – Utilizing your reading, research and other sources you will be given *the opportunity to earn extra credit by writing a term paper* on one of two prophets: ***Elijah or Elisha***. The paper should be 3 to 5 pages in length, double-spaced, and presented to the facilitator by the 15th week of class (May 2nd).

*A copy of *A Manual for Writers of Term Papers (6th edition)* by Kate L. Turabian, University of Chicago Press, Chicago, Ill., 1996 is available for use by the students.

*All students are expected to familiarize themselves with *the plagiarism statement* at the bottom of this page.

THE SCHOLASTIC GRADING POLICY

A+	98 – 100	(4.3)	The student has demonstrated the mastery of the
A	95 – 97	(4.0)	material and its application.
A-	93 – 94	(3.7)	
B+	90 – 92	(3.3)	The student has demonstrated above average
B	87 – 89	(3.0)	mastery of the material and its application.
B-	85 – 86	(2.7)	
C+	82 – 84	(2.3)	The student has demonstrated the required mastery
C	79 – 81	(1.7)	of the material and its application.
C-	77 – 78	(1.7)	
D+	74 – 76	(1.3)	The student has demonstrated below average
D	71 – 73	(1.0)	mastery of the material and its application.
D-	69 – 70	(0.7)	
F	68 – below	(0.0)	The student has failed to master the material and its application.
P	Passing	WP	Withdrew Passing
I	Incomplete	WF	Withdrew Failing

PLAGIARISM

Academic integrity is an important part of the educational process. As such, honesty and accountability are vital to each student who truly wishes to learn and honor God in the process. With this in mind:

- Students are expected to write their own work. While students are encouraged to study and talk with fellow students and the instructor, each student must write their own assignments.
- If you borrow more than 3 or 4 words in a row from another source, it should be properly referenced using quotation marks and full bibliographic information, including page numbers. When you borrow ideas but not actual words, you may cite the source at your discretion to help your reader follow up on your writing.