

Course MF4901
BIBLICAL MODELS of LEADERSHIP

Spring 2012

John Leland Center for Theological Studies

Robert H. Hetherington, D. Min.

Dr. Hetherington is retired. He served as the Executive Director of the Roanoke Valley Baptist Association from 2001 to 2011. He served as pastor of the Fifth Street Baptist Church, Key West, Florida from 1977 to 2001. He is also a retired US Naval Reserve chaplain. He is a member of Cooper's Cove Baptist Church, Hardy, Virginia. He is a graduate of Old Dominion University (BS, Health and Physical Education) and The Southern Baptist Theological Seminary (M. Div. and D. Min.).

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TENTATIVE SYLLABUS

Course Texts: Required

Bible

Laniak, Timothy S. Shepherds after My Own Heart: Pastoral Traditions and Leadership in the Bible. Downer's Grove, IL: InterVarsity Press, 2006.

Wilkes, C. Gene. Jesus on Leadership. Carol Stream, Illinois, Tyndale House Publishers, Inc., 1998

Course Texts: Recommended (do not have to purchase)

Getz, Gene A. Elders and Leaders. Chicago: Moody Publishers, 2003

Clarke, Andrew D. Serve the Community of the Church: Christians as Leaders and Ministers. Grand Rapids, MI: Eerdmans, 2000.

Pierce, Ronald W. and Rebecca Merrill Groothuis, eds. Discovering Biblical Equality: Complementarity without Hierarchy. Downer's Grove, IL: InterVarsity Press, 2005.

Catalog Description: The purpose of this course is to give students a practical introduction to Biblical models of Leadership to prepare them for further studies and the practice of ministry.

Instructional Objectives:

- 1) To lead students to value the place of Biblical models of leadership within Christian ministry.
- 2) To equip students with basic skills for leadership within Christian ministry.
- 3) To enable students to discover and utilize available resources related to leadership within Christian ministry.

Grading Scale:

A+	98-100
A	95-97
A-	93-94
B+	90-92
B	87-89
B-	85-86
C+	82-84
C	79-81
C-	77-78
D+	74-76
D	71-73
D-	69-70
F	68-below

Grading Criteria:

The student's performance in the course will be evaluated as follows:

Class Participation (40%)

Term Paper (20%)

Mid-Term Exam (20%)

Final Exam (20%)

General Course Outline:

This course meets once a week, one hour 45 minutes per session, for a semester. A variety of teaching methods will be utilized. Most sessions will include a class discussion based upon a reading assignment and a brief presentation of additional material by the instructor. The student is expected to come to each session prepared to discuss the assigned subject. The importance of the student's preparation and participation is indicated by the weight of "Class Participation" in the grading criteria.

The mid-term and final exams will evaluate the student's knowledge of information acquired through reading assignments, lectures, and class discussions. The mid-term exam will cover material from the first half of the semester and the final exam material from the second half of the course.

The term paper will be a research paper (example: The Shepherd Model) on a subject related to leadership in ministry. A list of suggested subjects for papers will be provided by the instructor. Students will not be limited by those on the list; however, any subject chosen by the student must be approved by the instructor.

Course Schedule:

A course schedule including reading assignments and class papers will be distributed during the first session.