

CHRISTIAN EDUCATION
John Leland Center for Biblical Studies
Spring Semester 2012

Randolph Memorial Baptist Church
Tuesdays, 6:00pm to 8:50pm

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- I. COURSE DESCRIPTION – This course will integrate the foundational theories of Christian Education with the practical implementation of teaching skills. Special emphasis will be given to the purpose of Christian education in the local church, the philosophy of Christian teaching as a calling, and the formations of foundations for knowing, being, and doing ministry in the local church.
- II. LEARNING OBJECTIVES AND COURSE FORMAT
 - A. To understand the importance of Christian education as a means of discipleship.
 - B. To examine ways to organize the church to accomplish its mission and purpose through her educational ministry.
 - C. To assist students to articulate a personal philosophy of Christian education.
 - D. To prepare and encourage student's teaching skills that will enable them to be an effective teacher.
 - E. Develop the ability to write instructional objectives that enable appropriate responses (knowledge, understanding, personal response) from class members.
 - F. Examine and evaluate a particular church's educational ministry.
 - G. Explore how to study and then develop a plan for teaching a lesson to a particular age group.
 - H. Examine and evaluate various curricula available for Bible Study.
 - I. Explore avenues for training teachers in a church educational ministry setting.
- III. COURSE TEXT
 - A. Tye, Karen B., 2000. Basics of Christian Education. St. Louis, MO: Chalice Press. ISBN: 978-0-827202-29-0
 - B. Krau, Carol F., 1999. Keeping in Touch: Christian Formation and Teaching. Nashville, TN: Discipleship Resources. ISBN: 0-88177-248-8
- IV. LEARNING ACTIVITIES AND EVALUATION
 - Book Review – 20 Points (February 28)*

Read one book about teaching an age group of student's choice (subject to instructor's approval) and write a 4-6 page review of the book.
 - Teaching Plan Project - 25 points (March 20)*

Choose a section of Scripture or spiritual/theological concept and develop a lesson plan for how you would teach the material to a selected age group (adult, youth, children, and preschool). Scripture or concepts should be approved by the instructor by March 6. Include sections that demonstrate:
 - (1) Aim – What is the specific purpose for teaching this lesson?

- (2) Introduction – How will you introduce the material to the class?
- (3) Learning method – Choose an activity to accomplish your aim.
- (4) Teaching result – What would you like for class members to do with the material you taught them?

Presentation of Teaching Plan – 25 points (April 10)

Each student will have a teaching opportunity in the class. The student will use the teaching plan they developed and lead the class in a 20 minute class session of the material they planned. The class will role-play the appropriate age. The class members will then discuss, offer positive criticism, and encourage the teacher.

Individual Context Diagram– 20 points (April 24)

Write a brief paper answering the following questions and then draw a diagram of the organizational structure of the teaching ministry of your church.

Questions:

- How is the educational ministry of your church organized?
- How is the church staff involved in the teaching ministry?
- Does the church have any written policies relevant to the teaching ministry?
- How much of the church’s budget relates to the educational ministry?
- What kind of records are kept (enrollment, attendance, activities)?

Class Participation – 10 points

The nature of this course is such that it demands all students be present in order to engage in dialogue with others in the class about matters under discussion. Adherence and grading scale is in adherence with the John Leland Center policy.

Paper	20 points
Teaching Plan	25 points
Teaching Presentation	25 points
Diagram & Brief Paper	20 points
Class Participation	<u>10 points</u>
	100 points

COURSE OUTLINE

<u>January 24:</u>	Course Introduction: Syllabus and Assignments Baseline definitions of Christian Education Tye, Introduction (pg. 1-7)
<u>January 31:</u> Reading:	What is Christian Education? Tye, Ch. 1 (pg. 8-19)
<u>February 7:</u> Reading:	Why Do We Educate? Tye, Ch. 2 (pg. 20-29)
<u>February 14:</u> Reading:	Where Do We Educate? Tye, Ch. 3 (pg. 30-47)
<u>February 21:</u> Reading:	What Do We Need to Know? Tye, Ch. 4 (pg. 48-67)
<u>February 28:</u> Reading:	Who Do We Educate? Tye, Ch. 5 (pg. 68-88), Krau Ch. 3 (pg. 43-56) Book Reviews Due

- March 6:** How Do We Educate?
Reading: Tye, Ch. 6 (pg. 89-105)
- March 13:** How Are We Doing?
Reading: Tye, Ch. 7 (pg. 106-116)
- March 20:** What Stands in Our Way?
Reading: Tye, Ch. 8 (pg. 117-131)
Teaching Plans Due
- March 27:** The Teacher's Own Discipleship
Krau, Ch. 1 & 2 (9-41)
- April 3:** **SPRING BREAK**
- April 10:** **Presentation of Teaching Plans: Students will present lesson while other students role-play & class evaluates**
- April 17:** Understanding When and Where We Teach
Krau, Ch. 4 & 5 (57-83)
- April 24:** **Presentation of Teaching Ministry Diagrams: Students will share findings from each one's own church context.**
- May 1:** New Models in Christian Education
Krau, Ch. 7 (85-105)
- May 8:** Final Discussion and Reflection